PRINCE of PEACE
CHRISTIAN SCHOOL

Grade 1

2026-2027

Welcome to first grade! This is a dynamic year of growth and learning. It is a year filled with fun, adventure and challenges. This booklet outlines the scope of our learning for this year and the sequence in which we will be addressing each subject. It is intended to assist you so that you know where we are on this journey.

During the year in science, we study light sources, shadows, reflections, plants and animals and their behavior, daytime and nighttime patterns, and using sound to send messages. First graders will work on practicing word families, sentence structure and punctuation. In Social Studies they will explore Early Civilizations, Ancient Egypt, Mexico, and the formation of our country. In math we will study addition, subtraction, money, telling time, and much more…

In addition to the academic challenges, students can look forward to 7th grade buddies, extended learning with technology, and Fun Fridays.

There are several exciting field trips throughout the year including CuriOdyssey, Rosicrucian Egyptian Museum, and the Fremont Main Library to name a few!

In addition to an abundance of resources we will be using in the classroom, our standard textbooks will be:

- Science — Smithsonian Science for the Classroom
- Reading — Wonders/ /McGraw-Hill Education
- Language Arts — Wonders/ /McGraw-Hill Education
- Handwriting — Handwriting Without Tears
- Math — Big Ideas
- Social Studies — Core Knowledge
- Spelling — Wonders
- Art — Art w/Ms. Lynn Sparling
- Bible — Enduring Faith

You are more than welcome to come and examine all of these resources. We look forward to a wonderful year and welcome any feedback from you that might help your child excel. If you have any questions, please do not hesitate to stop by (for quick questions), or to call (797-8186) or email in order to set an appointment so we can give you undivided attention while we meet.

In Christ,

Mrs. Ceres Robinson
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Mrs. Amanda Rodriguez
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Spanish

1st Grade will continue building up their Spanish vocabulary. They will learn greetings, numbers 0-20, classroom objects, food, clothing, the face, family, and animals. We will keep working on the alphabet.
We will use Spanish Bingo to reinforce vocabulary words and reading storybooks to reinforce what we are learning and to hear the Spanish language in action. They will learn songs in Spanish using the vocabulary words.

Señora Viviana Sisniegas
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Music

Students will build music fluency and musicianship through participation in a variety of dynamic music experiences including singing, playing instruments, listening, moving, analyzing, creating, and performing. Through these cross-curricular experiences, they will be exposed to a diverse repertoire of music reflecting various cultures and will become familiar with different families of musical instruments. They will learn basic elements of music including rhythm, melody, harmony, expression, form, and timbre, as well as build on key music skills such as reading and notating music.

Ms. Alyssa Pressutto
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Art

Through instruction and experimentation, students will build skills in various media and approaches to artmaking. They will learn to describe what an image represents, identify the purpose of an artwork, and practice the four artistic processes of visual arts (creating, presenting, responding, and connecting). Students also begin learning and practicing the elements of art and principles of design through their study of art history and studio projects. Each year's skills will build on knowledge learned and practiced in the previous year.

Ms. Lynne Sparling
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Physical Education

Every class will include 10-15 minutes of physical fitness and movement that provides dynamic stretching, flexibility, cardio, muscular strength, reaction time, agility, loco-motor and non loca motor movement.

Lessons will focus on including a skill-based game or movement concept related to the activity.

Activities and units include: Physical fitness testing, movement in space games, team movement games, yoga, dance, soccer, volleyball, broomball, hockey, basketball, flag tag, throwing/catching, playground games, indoor gym games.

Health and Wellness

Emphasis on nutrition, mental, social and physical fitness well being. Ensuring our children will learn compassion-in-action, self care, goal setting and making good choices to live a happy healthy lifestyle. Social Emotional Leaning (SEL) utilizing Second Step curriculum teaches children about Growth Mindset & Goal-Setting, Emotion Management, Empathy and Kindness, and Problem Solving.

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***Field trips may change due to availability

August/September

Science	▪ Physical Science – How Can We Light Our way in the Dark
Reading	▪ Story Structure ▪ Phonemic Awareness ▪ Genre, title, author, illustrator ▪ Sight Word Fluency ▪ Q1 Book Report Assigned
Grammar	▪ Word Order ▪ Punctuation ▪ Interjections ▪ End marks ▪ Capitalization ▪ Exclamations
Math	▪ Addition & Subtraction Situations ▪ Addition & Subtraction Fact Fluency & Strategies within 10 ▪ Addition & Subtraction Patterns
Social Studies	▪ Map Skills ▪ Continents, Countries and Maps
Spelling	▪ Short vowels (a, i and o) ▪ Beginning Consonant Blends (L, R and S)
Writing	▪ Building the foundation for good sentences
Bible	▪ God Creates the World and Calls a Nation ▪ God Leads His Nation ▪ Memory
Field Trips	▪ None

October

Science	▪ Physical Science – How Can We Light Our way in the Dark
Reading	▪ Author's purpose ▪ Summarizing ▪ Quarter 1 Book Report Due ▪ Main idea & details ▪ Retelling
Grammar	▪ Sentences ▪ Nouns ▪ Singular & Plural nouns ▪ Singular & Plural Possessive Nouns
Math	▪ Addition & Subtraction Situations ▪ Add numbers within 20
Social Studies	▪ Ancient Egypt
Spelling	▪ Short vowels (e and u) ▪ Ending Consonant Blends
Writing	▪ Building the foundation for good sentences
Bible	▪ God Leads His Nation ▪ God Raises up His Leaders ▪ Memory
Field Trips	▪ Rosicrucian Egyptian Museum

November

Science	▪ Earth & Space – How Can We Predict When the Sky Will Be Dark?
Reading	▪ Retelling ▪ Visualizing ▪ Quarter 2 Book Report assigned
Grammar	▪ Common and Proper Nouns ▪ Irregular Plural Nouns
Math	▪ Subtract Numbers Within 20
Social Studies	▪ Egypt (continued) ▪ Mesopotamia
Spelling	▪ Consonant Digraphs
Writing	▪ Descriptive Sentences
Bible	▪ God Raises Up Leaders ▪ Jesus Comes for Us ▪ Prepare for Advent worship ▪ Memory
Field Trips	▪ Chabot Space and Science Center

December

Science	▪ Earth & Space – How Can We Predict When the Sky Will Be Dark?
Reading	▪ Summarize main idea ▪ Realistic fiction ▪ Quarter 2 Book Report Due
Grammar	▪ Verbs ▪ Present-Tense Verbs
Math	▪ Count and Write Numbers to 120
Social Studies	▪ Early Explorers and Settlers
Spelling	▪ Long vowels (a and i)
Writing	▪ Descriptive Sentences
Bible	▪ Advent Service ▪ Memory
Field Trips	▪ None

January

Science	▪ Engineering Design – How Can We Send a Message Using Sound?
Reading	▪ Compare & contrast ▪ Characterization ▪ Predictions ▪ Draw conclusions ▪ Quarter 3 Book Report Assigned
Grammar	▪ Past & Future Tense Verbs ▪ Irregular Verbs Is/are ▪ Contractions with not ▪ Was/were ▪ Has/have
Math	▪ Compare two-digit numbers ▪ Count & Write Numbers to 120
Social Studies	▪ Early Explorers and Settlers
Spelling	▪ Long Vowels (o, u, e) ▪ Soft c and g ▪ Variant Vowels with Digraphs
Writing	▪ Opinion Writing
Bible	▪ Jesus Comes for Us ▪ God Exiles and Restores His People ▪ Memory
Field Trips	▪ CuriOdyssey

February

Science	▪ Engineering Design – How Can We Send a Message Using Sound?
Reading	▪ Retelling ▪ Cause & effect ▪ Plot
Grammar	▪ Irregular Verbs o was/were o has/have o go/do o see/saw
Math	▪ Compare Two-Digit Numbers ▪ Add & Subtract Tens
Social Studies	▪ Colonies to Independence
Spelling	▪ Long Vowels a, e, (e, ee, ea, ie), o, and i
Writing	▪ Book Publishing Project ▪ The Writing Process ▪ Expository Writing
Bible	▪ Jesus Exiles and Restores His People ▪ Jesus Teaches and Heals
Field Trips	▪ Ardenwood

March

Science	▪ Engineering Design – How Can We Send a Message Using Sound?
Reading	▪ Quarter 3 Book Report Due ▪ Inferencing ▪ Compare & Contrast ▪ Sequencing ▪ Retelling ▪ Quarter 4 Book Report Assigned
Grammar	▪ Adjectives ▪ Adverbs that Tell When ▪ Words that Join
Math	▪ Add Two-Digit Numbers ▪ Measure and Compare Lengths
Social Studies	• From Colonies to Independence • Exploring the West
Spelling	▪ Long e (spelled y and ey), u ▪ R-controlled Vowels
Writing	▪ The Writing Process ▪ Book Publishing Project ▪ Expository Writing
Bible	▪ Jesus Teaches and Heals ▪ Memory
Field Trips	▪ Race For Ed ▪ Dean Lescher Center Play

April

Science	▪ Life Science – How Do Living Things Stay Safe and Grow?
Reading	▪ Classifying & Categorizing ▪ Fantasy/Reality ▪ Summarizing ▪ Inferencing ▪ Quarter 4 Book Report Due
Grammar	▪ Adjectives that Compare (er and est) ▪ Using a/an and this/that ▪
Math	▪ Tell Time ▪ Sums to 30 ▪ Represent and Interpret Data
Social Studies	• Exploring the West
Spelling	▪ R-Controlled Vowels ▪ Diphthongs
Writing	▪ The Writing Process ▪ Book Publishing Project ▪ Expository Writing ▪ Poetry
Bible	▪ Jesus Saves the World ▪ Memory
Field Trips	▪ Fremont Main Library

May

Science	▪ Life Science – How Do Living Things Stay Safe and Grow?
Reading	▪ Plot, character, setting ▪ Making connections / predicting
Grammar	▪ Prepositions ▪ Prepositional Phrases ▪ Possessive Pronouns ▪ Pronouns
Math	▪ Two and Three Dimensional Shapes ▪ Equal Shares
Social Studies	▪ Culture of Mexico ▪ Early Civilizations of the Americas
Spelling	▪ Variant Vowels ▪ Variant Vowels with Digraphs
Writing	▪ Poetry
Bible	▪ Jesus Sends the Church ▪ Memory
Field Trips	▪ End of the Year Party at Lost Worlds